

Code	Outcomes and Subtasks	Status	Start Date	End Date	Assignee	Comments
1	(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	In Progress	12/22/2011	12/22/2015	PDE - RTT3 Director	
1.1	Appropriately staff the Race to the Top (RTT) Project with director, assistant, and fiscal manager	Operational	1/17/2012	9/15/2012	PDE - RTT3 Director	
1.1.1	Develop job descriptions, advertise, secure space and equipment for RTT project director, project assistant and fiscal officer	Operational	1/17/2012	9/15/2012	PDE - Human Resource Director	
1.1.1.1	Appropriately staff the RTT project with director	Operational	1/17/2012	3/23/2012	PDE - Ex. Dep. Sec.	
1.1.1.2	Appropriately staff the RTT project with assistant	Operational	3/23/2012	9/15/2012	PDE - RTT3 Director	
1.1.1.3	Appropriately staff the RTT project with fiscal manager	Operational	3/23/2012	9/15/2012	PDE - RTT3 Director	
1.2	Establish the work of the Strategic Leadership Council (SLC) to facilitate reciprocal communication with key constituencies on RTT progress	In Progress	2/1/2012	12/22/2015	PDE - RTT3 Director	
1.2.1	Create the SLC project plan and identify and secure potential individuals	Operational	2/1/2012	8/31/2012	PDE - RTT3 Director	
1.2.2	Conduct initial in-person session and develop appropriate protocols and expectations for SLC members	Operational	7/1/2012	10/31/2012	PDE - RTT3 Director	
1.2.3	Manage logistics: schedule meetings, establish agendas, secure meeting facilities	In Progress	7/1/2012	12/22/2015	PDE - RTT3 Assistant	
1.2.4	Conduct SLC meetings three times per year for the duration of the grant during the months of February, May, and October	In Progress	7/1/2012	12/22/2015	PDE - RTT3 Director	
1.3	Build foundation with IUs to implement RTT activities	Operational	12/22/2011	7/31/2012	IU - PAIU Senior Advisor	
1.3.1	Establish expectations with IUs	Operational	3/23/2012	7/31/2012	IU - PAIU Senior Advisor	
1.3.1.2	Identify IU-based lead personnel to accomplish RTT goals	Operational	3/23/2012	7/31/2012	IU - PAIU Senior Advisor	
1.3.1.3	Determine reporting protocols on fiscal, programmatic, and performance measure reporting	Operational	4/15/2012	7/31/2012	IU - PAIU Senior Advisor	
1.3.1.4	Develop tools and processes for reciprocal communication	Operational	4/30/2012	6/30/2012	IU - PAIU Senior Advisor	

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1.4	Coordinate RTT activities with IUs and LEAs	In Progress	1/1/2012	12/22/2015	PDE - RTT3 Director	
1.4.1	Create and distribute initial communications plan to IUs	Operational	2/1/2012	4/30/2012	PDE - RTT3 Director	
1.4.2	Recommend potential members for the SLC	Operational	8/1/2012	8/31/2012	IU - PAIU Senior Advisor	
1.4.3	Communicate periodically monthly and as needed with IUs via webinars on Educator Effectiveness and calls from the RTT office	Operational	5/1/2012	6/30/2015	PDE - OESE	
1.4.5	Retain RTT updates from monthly meetings between PDE and IU executives	Operational	7/1/2012	6/30/2015	PDE Executive Staff	
1.4.6	Collaborate with IUs quarterly to communicate with LEAs and Institutions of Higher Education (IHEs)	In Progress	1/8/2012	6/30/2015	RTT Staff	
1.5	Monitor, assist, and support participating IUs and LEAs	In Progress	12/22/2011	12/22/2015	RTT Staff	
1.5.1	Administer annual surveys to SLC members, IUs, and LEAs to address performance measures	In Progress	7/1/2013	9/30/2015	RTT Staff and EE Project Lead	
2	(B)(3) Supporting the transition to enhanced standards and high-quality assessments	In Progress	7/1/2012	12/22/2015	PDE - OESE	
2.1	Standards and Assessments: STEM/SAS	In Progress	7/1/2012	6/30/2015	PDE - OESE	
2.1.1	Strengthen the resources available on the Standards-Aligned System (SAS) portal, including classroom diagnostic tools (CDTs), voluntary model curriculum (VMC), and other resources specific to math and science	In Progress	9/15/2012	6/30/2015	PDE - OESE	
2.1.1.1	Assess the work needed to secure and embed within the SAS portal CDTs in math and science for use in grades 3-12	Operational	9/15/2012	2/28/2013	PDE - OESE	
2.1.1.2	Secure and embed within the SAS portal CDTs in math and science for use in grades 3-12	Operational	7/1/2013	6/30/2014	PDE - OESE	
2.1.1.3	Assess the work needed to complete the VMC on the SAS portal for math and science in grades 3-12	Operational	9/15/2012	2/28/2013	PDE - OESE	
2.1.1.4	Complete the VMC on the SAS portal for math and science in grades 3-12	Operational	7/1/2013	8/31/2013	PDE - OESE	
2.1.2	Provide professional development opportunities on the use of SAS resources	In Progress	9/15/2012	6/30/2015	PDE - OESE	
2.1.2.1	Assess professional development opportunities for participating LEAs and IHEs	Operational	9/15/2012	5/30/2013	PDE - OESE, Higher Ed	
2.1.2.2	Implement professional development opportunities for LEAs and IHEs on the use of SAS resources	In Progress	9/1/2013	6/30/2015	PDE - OESE,	

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					Higher Ed	
2.1.2.3	Maintain documentation of the professional development opportunities for LEAs and IHEs on the use of SAS resources	In Progress	9/1/2013	6/30/2015	PDE - OESE, IU	
2.1.3	Establish and facilitate virtual on-line learning communities on the SAS portal	In Progress	8/1/2013	6/30/2015	PDE - OESE	
2.1.3.1	Assess the facilitation of virtual on-line professional learning communities on the SAS portal to support implementation of the resources identified above	Operational	8/1/2013	12/31/2013	PDE - OESE	
2.1.3.2	Implement virtual on-line professional learning communities on the SAS portal	Operational	12/31/2013	6/30/2014	PDE - OESE	
2.1.3.3	Engage LEAs and IHEs in either SAS-based or IU-based professional learning communities	In Progress	8/1/2014	6/30/2015	PDE - OESE, IU	
2.1.4	Facilitate the development of curriculum analysis tools for math and biology to ensure alignment of written, taught, and tested curriculum to Keystone/PSSA-eligible content and PA Core Standards	Operational	7/1/2013	11/30/2014	PDE - OESE, IU	
2.1.4.1	Assess the development of curriculum, analyses, processes, and tools to ensure alignment to keystones, PSSAs, and PA Core Standards	Operational	7/1/2013	12/31/2013	PDE - OESE	
2.1.4.2	Implement curriculum analysis tools	Operational	7/1/2014	11/30/2014	PDE - OESE	
2.1.5	Establish and implement IU-based regional networks of K-12/IHE professionals to develop continuity and commonality of rigorous expectations	In Progress	3/31/2014	11/30/2014	PDE - OESE, Higher Ed, IU	
2.1.5.1	Create plan for IU regional networks to ensure continuity and commonality of postsecondary and workforce-ready expectations, with particular emphasis on STEM	In Progress	3/31/2014	6/30/2014	PDE - OESE, Higher Ed, IU	
2.1.5.2	Develop general protocols and sample agendas for IU-based K-12/IHE networks to ensure continuity and commonality of postsecondary and workforce-ready expectations, with particular emphasis on STEM	In Progress	7/1/2014	11/30/2014	PDE - OESE, Higher Ed	
2.1.5.3	Assist PDE in developing general protocols and sample agendas, then establish regional or IU-based K-12/IHE networks of professionals and facilitate quarterly meetings	In Progress	7/1/2014	11/30/2014	PDE - OESE, IU	
2.1.6	Develop guidelines and identify resources that provide family involvement strategies to promote STEM learning	Not Started	5/1/2015	6/30/2015	PDE - OESE, Higher Ed	
2.1.6.1	Facilitate the communication of STEM strategies through various communication vehicles	Not Started	5/1/2015	6/30/2015	PDE - OESE, Higher Ed	

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2.1.7	Assess the materials, instruction, and intervention components of the SAS portal in math and science for grades 3-12	Operational	5/1/2013	6/1/2013	PDE - OESE	
2.1.7.1	Enhance the materials, instruction, and intervention components of the SAS portal in math and science for grades 3-12 as necessary	Operational	5/1/2013	8/31/2014	PDE - OESE	
2.2	Standards and Assessments: Common Math Tasks	In Progress	7/1/2013	6/30/2015	RTT staff, OESE	
2.2.1	Secure the services of a common math tasks manager to provide leadership to the Math Design Collaborative (MDC) project	Operational	7/1/2013	12/31/2013	RTT staff, OESE	
2.2.2	Design a training plan for piloting a rollout that will be implemented in selected LEAs within a designated IU region	Operational	1/1/2014	3/1/2014	RTT Staff, OESE, Common Math Tasks Mgr.	
2.2.2.1	Select the IU region and participating LEAs for the MDC pilot, train-the-trainer sessions, and roll-out	Operational	1/31/2014	3/1/2014	RTT Staff, OESE, Common Math Tasks Mgr.	
2.2.2.2	Collaborate with PDE to secure, schedule, and engage the services of an MDC trainer	Operational	1/31/2014	3/1/2014	Common Math Tasks Mgr.	
2.2.3	Implement the training plan for the pilot by delivering professional development training and train-the-trainer sessions that can be replicated in other regions/LEAs across PA	Operational	3/1/2014	6/30/2014	Common Math Tasks Mgr.	
2.2.4	Provide technical assistance for IUs supporting LEAs to ensure sustainability	In Progress	3/1/2014	6/30/2015	Common Math Tasks Mgr./IUs	
2.2.5	Establish MDC presence on SAS portal	Operational	7/1/2014	8/31/2014	Common Math Tasks Mgr.	
2.2.6	Convene LEAs and IHEs to ensure common understanding of how quality of student work is defined.	In Progress	7/1/2014	6/30/2015	Common Math Tasks Mgr./IUs	
2.2.6.1	Create professional learning communities to facilitate professional development for LEAs and IHEs	Operational	7/1/2014	8/31/2014	Common Math Tasks Mgr.	
2.2.7	Provide monthly progress reports including accomplishments, challenges, and next steps (such as recommendations for future trainings)	In Progress	1/31/2014	6/30/2015	Common Math Tasks Mgr.	

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2.2.8	Evaluate year one implementation to determine year two capacity for supporting larger-scale integration to include IUs and LEAs	Operational	6/30/2014	8/31/2014	Common Math Tasks Mgr.	
2.2.9	Execute the plan for larger-scale integration to include IUs and LEAs	In Progress	9/1/2014	6/30/2015	Common Math Tasks Mgr./IUs	
2.3	Standards and Assessments: On-Line Course Access	In Progress	7/1/2012	12/22/2015	PDE - RTT3 Director	
2.3.1	Meet with PAIUnet Project Manager to review Keystone-Campus courses, processes for accessing, and potential courses subject to STEM criteria	Operational	7/1/2012	12/31/2012	PDE - RTT3 Director	
2.3.2	Secure the services of an OCC project manager	Operational	8/1/2012	12/31/2012	PDE - RTT3 Director	
2.3.3	Establish a process and tools to conduct a qualitative review of STEM courses available through the OCC	Operational	12/31/2012	4/30/2013	PDE - OCC Project Manager	
2.3.3.1	Assist the OCC project manager in the development of a qualitative rubric to review STEM courses	Operational	12/31/2012	2/28/2013	IU	
2.3.3.2	Assist OCC project manager in the development of a process and tools to conduct the qualitative review of STEM courses available through the OCC	Operational	3/1/2013	4/30/2013	IU	
2.3.4	Assess all identified STEM courses using qualitative rubric and newly developed application	In Progress	5/1/2013	6/30/2015	PDE - OCC Project Manager	
2.3.5	Make refinements to OCC review rubric as necessary	In Progress	5/1/2013	6/30/2015	PDE - OCC Project Manager	
2.3.6	Review selected STEM courses using the online course review rubric	Operational	5/1/2013	6/30/2013	PDE - OCC Project Manager	
2.3.7	Publicize to LEAs and the general public high quality STEM courses available through the OCC	Operational	6/30/2013	9/30/2013	PDE - OCC Project Manager	
2.3.8	Identify gaps in STEM course offerings and secure additional courses to create comprehensive STEM curriculum within the OCC	In Progress	11/30/2013	6/30/2015	PDE - OCC Project Manager	
2.3.9	Expand the OCC beyond STEM courses to include courses related to the Keystones	Operational	6/30/2013	6/30/2014	PDE - OCC Project Manager	

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2.3.10	Develop guidance and professional development for hybrid learning	In Progress	5/1/2013	6/30/2015	OESE/HU	
2.3.10.1	Engage LEAs and IHEs in professional development opportunities for hybrid learning	Not Started	9/1/2013	6/30/2015	OESE/HU	
3	(C)(2) Accessing and using State data	In Progress	7/1/2012	6/30/2015	PDE - Dep. Sec. OESE	
3.1	Data strategy to emphasize importance of quality data	In Progress	7/1/2012	6/30/2015	Deputy, Office of Admin.	
3.1.1	Contract services for a data strategy project manager	Operational	9/1/2012	1/31/2013	Deputy, Office of Admin.	
3.1.1.1	Analyze data flow by initiative coming into PDE	Operational	1/31/2013	6/30/2014	Deputy, Office of Admin.	
3.1.1.2	Map data flow between PDE initiatives	Operational	1/31/2013	6/30/2014	Deputy, Office of Admin.	
3.1.1.3	Recommend improvement plan for data governance	Operational	1/31/2013	6/30/2013	Data Strategy Project Manager	
3.1.1.4	Implement PDE-determined improvements from data governance plan	In Progress	7/1/2013	6/30/2015	Data Strategy Project Manager	
3.1.2	Modify Pennsylvania's Information Management System (PIMS) system to allow "real time" data for student enrollment and attendance	In Progress	7/15/2012	6/30/2015	Deputy, Office of Admin.	
3.1.2.1	Assess requirements and costs to modify PIMS to access "real time" data	Operational	8/1/2012	9/15/2012	Deputy, Office of Admin.	
3.1.2.2	Finalize contract to modify PIMS	Operational	9/16/2012	12/31/2012	Deputy, Office of Admin.	
3.1.2.3	Execute contract to modify PIMS to access "real time" data by building a Data Quality Engine (DQE)	Operational	1/1/2013	6/30/2013	Deputy, Office of Admin.	
3.1.2.4	Build data quality engine (DQE)	Operational	2/1/2013	9/30/2013	Deputy, Office of	

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					Admin.	
3.1.2.5	Conduct pilot on DQE	Operational	7/1/2013	9/1/2013	Deputy, Office of Admin.	
3.1.2.6	Modify DQE based on feedback from the pilot	Operational	9/1/2013	9/30/2013	Deputy, Office of Admin.	
3.1.2.7	Implement the DQE for all LEAs	In Progress	10/1/2013	6/30/2015	Deputy, Office of Admin.	
3.1.2.8	Provide initial roll-out training on the DQE	Operational	9/6/2013	6/30/2014	Deputy, Office of Admin.	
3.1.3	Provide training and technical assistance to PIMS administrators and users to ensure timeliness and quality data	In Progress	7/1/2012	6/30/2015	Deputy, Office of Admin.	
3.1.3.1	PDE provides annual training and technical assistance during the summer to IU personnel to ensure timeliness and quality data from LEAs to PIMS	Operational	7/1/2012	6/30/2015	Deputy, Office of Admin.	
3.1.3.2	IUs provide annual training and technical assistance during the summer to LEA PIMS administrators and users to ensure timeliness and quality data from LEAs to PIMS	Operational	7/1/2012	6/30/2015	Deputy, Office of Admin.	
3.2	State Data: School Performance Profile (SPP)	In Progress	7/1/2012	6/30/2015	PDE - Dep. Sec. OESE	
3.2.1	Develop a user-friendly, web-based tool to share information about individual LEAs and CTCs	Operational	7/1/2012	6/30/2015	PDE - OESE	
3.2.1.1	Research other states' and organizations' means of rating schools	Operational	7/1/2012	9/30/2012	PDE - OESE	
3.2.2	Develop policy guidance on the intended uses of the SPP as it relates to various reform initiatives	Operational	11/1/2012	2/28/2013	PDE - OESE	
3.2.3	Increase awareness of the SPP	Operational	3/31/2013	9/30/2013	PDE - OESE	
3.2.3.1	Host videoconferences and podcasts to communicate the SPP to parents, taxpayers, business/industry leaders, and educators	Operational	6/1/2013	9/30/2013	PDE - OESE	
3.2.4	Provide assistance, as requested, to determine how an LEA's school improvement plan can be prioritized to improve their school SPP grade	In Progress	9/30/2013	6/30/2015	PDE - OESE	
3.3	Data application: Teacher-Student Data Linkage (TSDL)	In Progress	10/1/2012	6/30/2015	Deputy, Office of Admin.	

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3.3.1	Assess requirements and costs to enhance PIMS for correlating teacher-student data linkages (TSDL)	Operational	10/1/2012	3/31/2013	Deputy, Office of Admin.	
3.3.2	Determine the process to link students to teachers to subjects/grades/courses to the percentage of instructional responsibility	Operational	3/31/2013	5/31/2013	Deputy, Office of Admin.	
3.3.3	Pilot the TSDL process using the existing PIMS system and the SAS Inc roster verification system	Operational	1/31/2013	5/31/2013	Deputy, Office of Admin.	
3.3.4	Implement PVAAS teacher-specific reporting and roster verification statewide	In Progress	3/31/2013	6/30/2015	Deputy, Office of Admin.	
3.3.4.1	Train annually IUs and LEAs on the PVAAS portal for teacher-specific reporting and roster verification	In Progress	1/31/2013	6/30/2015	Deputy, Office of Admin.	
3.3.4.2	Determine a long-term solution for TSDL	Operational	6/1/2013	6/30/2014	Deputy, Office of Admin.	
3.3.4.3	Implement a long-term solution for TSDL	In Progress	7/1/2014	6/30/2015	Deputy, Office of Admin.	
3.3.5	Annually assess the information systems through surveys, feedback, and helpdesk analysis to meet the needs of TSDL	In Progress	1/31/2013	6/30/2015	Deputy, Office of Admin.	
3.4	Educator Dashboard/Early Warning System (EWS)	In Progress	9/1/2012	6/30/2015	Deputy, Office of Admin.	
3.4.1	Establish criteria/specifications for educator dashboard and research available solutions	Operational	9/1/2012	11/30/2012	Deputy, Office of Admin.	
3.4.1.1	Assess requirements and costs to use real-time data from PIMS to populate the educator dashboard	Operational	11/1/2012	3/31/2013	Deputy, Office of Admin.	
3.4.1.2	Assess requirements to integrate the dashboard within the SAS portal	Operational	3/1/2014	5/31/2014	Deputy, Office of Admin.	
3.4.2	Select educator dashboard solution	Operational	11/1/2012	3/31/2013	Deputy, Office of Admin.	Ed-Fi
3.4.3	Develop a statewide implementation plan for the dashboard	Operational	12/1/2013	4/30/2014	Deputy, Office of	

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					Admin.	
3.4.4	Provide training and support on the use of the educator dashboard	In Progress	9/1/2013	6/30/2015	Deputy, Office of Admin.	
3.4.4.1	PDE provides training and technical assistance on the use of the educator dashboard to LEAs and their respective IUs	Operational	4/1/2014	6/30/2014	Deputy, Office of Admin.	
3.4.4.2	PDE provides initial training and support on the use of the educator dashboard to IUs	In Progress	9/1/2014	6/30/2015	Deputy, Office of Admin.	
3.4.4.3	IUs provide ongoing training and technical assistance on the use of the educator dashboard	In Progress	10/1/2014	6/30/2015	Deputy, Office of Admin., IU	
4	(D)(2) Improving teacher and principal effectiveness based on performance	In Progress	6/30/2012	12/22/2015	PDE - OESE	
4.1	Observation and practice: teacher effectiveness	Operational	7/1/2012	6/30/2013	PDE - OESE	
4.1.1	Finalize the teacher rubric for classroom teachers	Operational	7/1/2012	8/31/2012	PDE - OESE	Includes certificated 1) classroom teachers and 2) teachers ("specialists" as referenced in the grant application) with unique functions and roles
4.1.2	Develop evidence criteria for certificated teachers	Operational	10/31/2012	6/30/2013	PDE - OESE	
4.1.3	Implement teacher rubric	Operational	7/1/2013	6/30/2015	PDE - OESE	
4.1.4	Implement multiple measures	In Progress	7/1/2013	6/30/2015	PDE - OESE	
4.1.4.1	Implement building level data (SPP) in teacher evaluation	Operational	7/1/2013	6/30/2014	PDE - OESE	
4.1.4.2	Implement SLOs in teacher evaluation	In Progress	7/1/2014	6/30/2015	PDE - OESE	
4.1.4.3	Implement PVAAS in teacher evaluation	Not Started	7/1/2015	12/22/2015	PDE - OESE	
4.2	Observation and practice: principal effectiveness	In Progress	7/1/2012	6/30/2015	PDE - OESE	
4.2.1	Develop pilot of the principal evaluation system	Operational	7/1/2012	10/31/2012	PDE - OESE	
4.2.2	Launch initial pilots (phase 1 and 2) of the principal evaluation system	Operational	10/31/2012	6/30/2013	PDE - OESE	
4.2.3	Launch phase 3 pilot of the principal evaluation system	Operational	7/1/2013	6/30/2014	PDE - OESE	
4.2.4	Finalize the principal evaluation rubric	Operational	7/1/2013	9/30/2014	PDE - OESE	
4.2.5	Implement the principal evaluation rubric	In Progress	7/1/2014	6/30/2015	PDE - OESE	

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4.2.6	Implement multiple measures	In Progress	7/1/2014	6/30/2015	PDE - OESE	
4.2.6.1	Implement building level data in principal evaluation	In Progress	7/1/2014	6/30/2015	PDE - OESE	
4.2.6.2	Implement correlation data in principal evaluation	In Progress	7/1/2014	6/30/2015	PDE - OESE	Pending PA regulations
4.2.6.3	Implement elective data (SLOs) in principal evaluation	In Progress	7/1/2014	6/30/2015	PDE - OESE	Pending PA regulations
4.3	Observation and practice: specialist effectiveness	In Progress	7/1/2013	12/22/2015	PDE - OESE	Specialists (non-teaching professionals) information is provided here for clarity, but these tasks are not included in the grant application
4.3.1	Develop the specialist rubrics for specialists	In Progress	1/31/2013	6/30/2014	PDE - OESE	
4.3.2	Implement specialist evaluation rubrics in accordance with Act 82	In Progress	7/1/2014	12/22/2015	PDE - OESE	
4.3.3	Implement multiple measures	In Progress	7/1/2014	12/22/2015	PDE - OESE	Pending PA regulations
5	(D)(5) Providing effective support to teachers and principals	In Progress	12/22/2011	8/31/2015	PDE - OESE	
5.1	Training on the teacher evaluation rubric	In Progress	6/1/2012	6/30/2015	PDE - OESE	
5.1.1	Collaborate with Danielson experts to design a comprehensive training program to train trainers	Operational	6/1/2012	9/30/2012	PDE - OESE, IU	
5.1.2	Provide training to IUs on the teacher evaluation system	Operational	6/1/2012	9/30/2012	PDE - OESE	
5.1.3	Provide training to LEAs and IHEs on the teacher evaluation system	In Progress	10/1/2012	6/30/2015	PDE - OESE, IU	
5.1.4	Contract to provide professional development, podcasts, webinars, professional learning communities on implementation of the teacher rubric	In Progress	7/1/2012	6/30/2015	PDE - OESE	
5.2	Training on the principal evaluation rubric	Operational	7/1/2013	6/30/2014	PDE - OESE	
5.2.1	Provide training to IUs on the principal evaluation system	Operational	7/1/2013	9/30/2013	PDE - OESE	
5.2.2	Provide training to LEAs and IHEs on the principal evaluation system	Operational	10/1/2013	6/30/2014	PDE - OESE, IU	
5.3	Training on the specialist evaluation rubrics	In Progress	7/1/2013	6/30/2015	PDE - OESE	
5.3.1	Provide training to IUs on the specialist evaluation rubrics	Operational	7/1/2013	9/30/2013	PDE - OESE	
5.3.2	Provide training to LEAs and IHEs on the specialist evaluation rubrics	In Progress	10/1/2013	6/30/2015	PDE - OESE, IU	
5.4	Training on inter-rater reliability	In Progress	7/15/2012	6/30/2015	PDE - OESE	

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5.4.1	Provide inter-rater reliability training to IUs and LEAs	In Progress	7/15/2012	6/30/2015	PDE - OESE	
5.4.1.1	Contract with Teachscape for software licenses on inter-rater reliability	Operational	7/1/2012	6/30/2015	PDE - OESE	
5.4.1.2	Schedule batch releases for software licenses	Operational	7/1/2012	6/30/2015	PDE - OESE	
5.4.1.3	Determine initial participants for inter-rater reliability training	Operational	7/15/2012	12/31/2012	PDE - OESE	
5.5	Training for IUs, LEAs, and IHE faculty on the SLOs for the teacher and principal evaluation system	In Progress	7/1/2014	6/30/2015	PDE - OESE, IU	
5.6	Training opportunities on the SAS Portal	In Progress	12/22/2011	8/31/2015	PDE - OESE	
5.6.1	Develop online professional development modules aligned to the rubrics and embed in SAS	In Progress	12/22/2011	6/30/2015	PDE - OESE	
5.6.1.1	Annually track progress on the online professional development modules	In Progress	12/22/2011	6/30/2015	PDE - OESE	
5.6.2	Align SAS portal resources to rubrics to teacher and principal evaluation rubrics	In Progress	12/22/2011	6/30/2015	PDE - OESE	
5.6.3	Complete comprehensive guide for professional development (web-based)	Not Started	4/1/2015	8/31/2015	PDE - OESE	
5.6.4	Evaluate the number of educators using the professional development modules associated with the educator evaluation system within the SAS portal	In Progress	6/30/2013	6/30/2015	PDE - RTT3 Director	
6	(F)(2) Ensuring successful conditions for high-performing charters and other innovative schools	In Progress	8/1/2012	12/22/2015	PDE - RTT3 Director	
6.1	Define the goals and specific scope of responsibilities associated with coordinating charter school opportunities and the related existing personnel within PDE who would support this coordination effort	Operational	8/1/2012	11/30/2012	Charter Office	
6.2	Compile a comprehensive inventory of public charters, including the authority under which they currently exist and the applicable statutes and regulations each must follow	Operational	10/1/2012	11/15/2012	Charter Office	
6.3	Annually (each summer) update and identify priorities and longer-term goals of this coordination effort in light of legislation and existing policies and programs	In Progress	8/1/2012	7/31/2015	Charter Office	
6.4	Develop materials, processes, and evaluative criteria to advance those goals	Operational	11/30/2012	12/31/2012	Charter Office	
6.5	Establish communication and technical assistance plans to achieve those goals	Operational	12/31/2012	3/31/2013	Charter Office	
6.6	Implement the communication and technical assistance plans	Operational	4/1/2013	6/30/2013	Charter Office	
6.7	Review and refine materials, processes, and evaluative criteria to improve charter school opportunities	In Progress	1/1/2013	6/30/2015	Charter Office	
6.8	Review and refine PDE documents, including policies, procedures, forms and other tools used to review, approve, support, monitor, and/or evaluate charters	Operational	11/16/2012	3/31/2013	Charter Office	

Code	Outcomes and Subtasks	Status	Start Date	End Date	Assignee	Comments
6.9	Establish more effective and efficient means of implementing and overseeing charters	In Progress	7/15/2013	6/30/2015	Charter Office	
6.9.1	Serve as a resource to LEAs and other interested parties pursuing charter options	In Progress	9/1/2013	6/30/2015	Charter Office	
6.9.2	Research recommendations to implement and oversee charter options	Operational	4/1/2013	5/15/2013	Charter Office	
6.9.3	Develop a timeline and plan to implement applicable recommendations	In Progress	10/15/2013	12/31/2014	Charter Office	
6.9.4	Implement applicable recommendations consistent with the timeline	Not Started	1/1/2015	6/30/2015	Charter Office	
6.10	Develop resources, including podcasts, web-based information, webinars, and other means to improve communication and awareness of charter options	In Progress	6/1/2013	6/30/2015	Charter Office	
6.10.1	Perform quarterly review and announcement of resources	In Progress	9/1/2013	6/30/2015	Charter Office	
6.10.2	Announce new resources as necessary	In Progress	9/1/2013	6/30/2015	Charter Office	